



# MAED

MAJOR IN TEACHING IN THE CHALLENGED AREAS

# **FOR TEACHERS IN**

- Alternative Learning System
- Culturally Diverse Communities
- Geographically isolated and disadvantage areas
- 🗸 Indigenous Peoples Schools
- Urban Challenged Schools
- Last Mile Schools

PIONEER BATCH!

# **FOR INQUIRIES, CONTACT:**













Under the project FORTH (Formation of Teachers in Challenged Areas in the Philippines), co-funded by the European Commission and in partnership with the Erasmus+ program, USLS is now offering Master of Arts in Education with a specialization in Teaching in the Challenged Areas (MAED-TCA).

Five Philippine universities -University of St. La Salle (USLS), Polytechnic University of the Philippines (PUP), West Visayas State University (WVSU), University of Southeastern Philippines (USEP), and Centro Escolar University (CEU), collaborated to develop the MAED-TCA curriculum. Three significant European universities also collaborated to create the program, University of Deusto in Italy, the University of Bologna in Italy, and the University of Groningen in the Netherlands.





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MAEd Major in Teaching in Challenged Areas  Curriculum		
	Units S	em
	T	otal
1st Semester (Year 1)		
Understanding the Context of Challenged Areas	3	
Profile of a Teacher Marginalized Areas	3 3	
Foundations of Education	3	40
Elective 1 (Foundation for Peace or Mental Hygiene)	3	12
2nd Semester (Year 1)		
Statistics	3	
Methods of Research	3	
Creating an Inviting and Workable Learning Climate in Challenged Areas	3 3 3	
Teaching, Learning and Assessment in Challenged Areas	3	12
(Research Activity: Title Defense)	12	
Summer 1 (Year 1)		
Creation of Relevant and Appropriate Teaching Materials for Challenged Areas	3	
Creating a Collegial Teaching and Learning Community Reaching out to a Global Reality	3	6
(Research Activity: Proposal Defense; Publication of Studies)	10	
(Research Activity: Adviser-Advisee Meeting; Presentation & Publication of Studies)		
1st Semester (Year 2)		
Comprehensive Exam		
(Research Activity: Data Gathering, Writing)		
2nd Semester (Year 2)		
Thesis	6	6
(Research Activity: Final Defense)		
TOTAL	36	36





### Modality and Class Schedule

### Modality: Blended online and f2f classes

Total no. of f2f hours30 hours55.56%Total no. of online hours24 hours44.44%Total no. of hours54 hours100.00%

## Face-to-Face (F2F) Classes

F2F Sched Every Sem Break and Summer Break Classes will be everyday, Monday to Saturday for 2 weeks 5 hours per course per day for 6 days

F2F Classes Schedule			
Week 1 (Mon-Sat)			
Course 1	8:00AM	1:00PM	
Course 2	2:00PM	7:00PM	
Week 2 (Mon-Sat)			30 hours
Course 3	8:00AM	1:00PM	
Course 4	2:00PM	7:00PM	

### Online Classes

Online classes will be done during the semester for 3 Saturdays per course, 8 hours per day

Online Classes Sche	dule		
	Class	Academic	
	Week	Break Week	
Course 1	1,2,3	4	
Course 2	5,6,7	8	24 hours
Course 3	9,10,11	12	
Course 4	13,14,15	16	





\*Computation of Tuition and Other Fees MAEd major in Teaching in Challenged Areas

# 1st Semeter AY 2024-2025

# 1,375.50 x 12 units 16,506.00

Misc fees 3,822.00 Special fees 3,746.40 CapDev 2,000.00

Total 26,074.40

# 2nd Semester AY 2024-2025

1,375.50 x 12 units	16,506.00
Misc fees	3,822.00
Special fees	3,746.40
CapDev	2,000.00
Total	26,074.40

# Summer 2025

Total	17,821.40
CapDev	2,000.00
Special fees	3,746.40
Misc fees	3,822.00
1,375.50 x 6 units	8,253.00

## 1st Semester AY 2025-2026

Residency in Compre 1,278.00

# 2nd Semester AY 2025-2026

# Thesis Writing

Total	17,821.40
CapDev	2,000.00
Special fees	3,746.40
Misc fees	3,822.00
1,375.50 x 6 units	8,253.00





# SCAN FOR ADMISSION PROCESS AND REQUIREMENTS



**ENROLLMENT PERIOD JULY 29- AUGUST 9** 

START OF CLASS AUGUST 10, 2024